

9th Grade Language Arts Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

1st Semester: Making Meaning

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;"><u>Unit 2</u> <u>Assessment #4</u></p> <p>Literary Analysis</p> <ul style="list-style-type: none"> ✓ RL.9-10.1- Evidence ✓ RL.9-10.2 - Theme ✓ W.9-10.1 - Argument ✓ L.9-10.C - Conventions 	<p>Using your outline from Assessment #3, write an argument that chooses the most significant theme from the novel and argue its impact on the plot. Include textual evidence to support your argument.</p>	<p>Introduction structure MLA Citations Conversion of an outline into a paper</p>	<p>Purdue Owl (Citations)</p> <p><i>Of Mice and Men</i></p> <p><i>The House on Mango Street</i></p>